

Document Pack



Wendy Walters
Prif Weithredwr,
Chief Executive,
Neuadd y Sir, Caerfyrddin. SA31 1JP
County Hall, Carmarthen. SA31 1JP

MONDAY, 25 NOVEMBER 2019

TO: ALL MEMBERS OF THE EXECUTIVE BOARD

I HEREBY SUMMON YOU TO ATTEND A MEETING OF THE EXECUTIVE BOARD WHICH WILL BE HELD IN THE CHAMBER, COUNTY HALL, CARMARTHEN. SA31 1JP. AT 10.00 AM, ON MONDAY, 2ND DECEMBER, 2019 FOR THE TRANSACTION OF THE BUSINESS OUTLINED ON THE ATTACHED AGENDA

Wendy Walters

CHIEF EXECUTIVE



PLEASE RECYCLE

Democratic Officer:	Janine Owen
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Ref:	AD016-001

EXECUTIVE BOARD

MEMBERSHIP - 10 MEMBERS

Councillor	Portfolio
Emlyn Dole	Leader Corporate Leadership and Strategy; Chair of Executive Board; Represents Council at WLGA; Economic Development Represents the Council on the Swansea Bay City Region; Collaboration; Marketing and Media; Appoints Executive Board Members; Determines EBM Portfolios; Liaises with Chief Executive; Public Service Board
Mair Stephens	Deputy Leader Council Business Manager; Human Resources; Performance Management; Wales Audit; Training; I.C.T.; T.I.C. (Transformation, Innovation and Change); Strategic Planning
Cefin Campbell	Communities and Rural Affairs Rural Affairs and Community Engagement; Community Safety; Police; Counter-Terrorism and Security Act 2015; Tackling Poverty; Wellbeing of Future Generations; Third Sector Liaison ;Equalities, Climate Change Strategy.
Glynog Davies	Education and Children Schools; Children's Services; Special Education Needs; Safeguarding; Respite Homes; Regional Integrated School; Improvement Service; Adult Community Learning; Youth Services; School Catering Services, Lead Member for Children and Young People; Youth Ambassador
Hazel Evans	Environment Refuse; Street Cleansing; Highways and Transport Services; Grounds Maintenance; Building Services; Caretaking; Building Cleaning; Emergency Planning; Flooding
Linda Evans	Housing Housing – Public; Housing – Private, Ageing Well
Peter Hughes Griffiths	Culture, Sport and Tourism Town and Community Councils Ambassador; Development of the Welsh Language; Theatres; Sports; Leisure Centres; Museums; Libraries; Country Parks; Tourism, Public Rights of Way.
Philip Hughes	Public Protection Trading Standards; Environmental Health. Environmental Enforcement; Planning enforcement; Unlicensed Waste; Parking Services; Bio diversity
David Jenkins	Resources Finance & Budget; Corporate Efficiencies; Property/Asset Management; Procurement; Housing Benefits; Revenues; Statutory Services (Coroners, Registrars, Electoral, Lord Lieutenancy); Armed Forces Champion Contact Centres and Customer Service Centres
Jane Tremlett	Social Care & Health Adult Social Services; Residential Care; Home Care; Learning Disabilities; Mental Health; NHS Liaison/Collaboration/ Integration; Care Home Catering Services, Carers' Champion; Dementia Care Champion; Disability Ambassador

A G E N D A

1. APOLOGIES FOR ABSENCE.
2. DECLARATIONS OF PERSONAL INTEREST.
3. QUESTIONS ON NOTICE BY MEMBERS
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6. PROPOSAL TO CHANGE THE NATURE OF PROVISION AT YSGOL Y DDWYLAN, YSGOL GRIFFITH JONES, SYSGOL LLANGYNNWR AND YSGOL LLYS HYWEL 23 - 60
7. MID-YEAR TREASURY MANAGEMENT AND PRUDENTIAL INDICATOR REPORT 1ST APRIL 2019 TO 30TH SEPTEMBER 2019 61 - 78
8. ANY OTHER ITEMS OF BUSINESS THAT BY REASONS OF SPECIAL CIRCUMSTANCES THE CHAIR DECIDES SHOULD BE CONSIDERED AS A MATTER OF URGENCY PURSUANT TO SECTION 100B(4)(B) OF THE LOCAL GOVERNMENT ACT, 1972.

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EXECUTIVE BOARD

2ND DECEMBER 2019

MODERNISING EDUCATION PROGRAMME

PROPOSAL TO CHANGE THE NATURE OF PROVISION AT YSGOL RHYS PRICHARD

Recommendations / key decisions required:

It is recommended that the Executive Board :

1. Considers the submissions received to the Statutory Notice. (Objection Report attached)
2. Being satisfied that there are no other related proposals; that the statutory proposal has been consulted upon and published in accordance with the School Organisation Code and contains all the relevant information and, having considered the consultation document and consultation report, the objections and any responses to the notice in the objection report, recommend to the County Council the implementation of the proposal as laid out in the Statutory Notice.

Reasons:

- To support Carmarthenshire's Welsh in Education Strategic Plan launched on 25 June 2018 in accordance with WG Strategic Plans

Relevant Scrutiny Committee Consulted: YES 25/11/19

Verbal update to be provided at the meeting

Executive Board Decision Required: YES 02/12/19

Council Decision Required: YES 08/01/20

Executive Board Member Portfolio Holder:

Cllr. Glynog Davies (Education & Children)

Directorate:
Education & Children

Name of Head of Service:
Simon Davies

Report Author:
Sara Griffiths

Designations:

Head of Access to Education

Modernisation Team Manager

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EXECUTIVE SUMMARY

EXECUTIVE BOARD
2ND DECEMBER 2019

MODERNISING EDUCATION PROGRAMME

PROPOSAL TO CHANGE THE NATURE OF PROVISION AT YSGOL RHYS PRICHARD

Background

On 25th June 2018 in accordance with WG Strategic Plans the Local Authority launched **Carmarthenshire's Welsh in Education Strategic Plan** and its vision for a bilingual Carmarthenshire. To achieve this, the authority will deliver significant growth in Welsh medium education and training to increase the number of children and young people who become fluent in both Welsh and English and have the ability to use their languages confidently with their families, in their communities and in the workplace.

With this in mind, the Local Authority has a responsibility to provide its communities with the best education and opportunities possible and believes that this can be achieved through set objectives. Carmarthenshire County Council are fully supportive of the aim that all pupils are able to speak, read and write in both Welsh and English fluently by the end of Key Stage 2 and will provide services that will ensure high quality learning opportunities for all Carmarthenshire's children, young people and adults, thereby enabling them to achieve their full potential as lifetime learners in the context of the unique bilingual nature of the County.

In order to support Carmarthenshire's Welsh in Education Strategic Plan and national policies in moving the county's schools along the Welsh language continuum, the consultation document (link provided) sets out proposals with regards to the change in nature of provision at **Ysgol Rhys Prichard**.

The Proposal

The proposal is to change the nature of provision of Ysgol Rhys Prichard to Welsh medium.

In accordance with Executive Board's instructions on the 13th May 2019 (link to the consultation document and report provided) a formal consultation exercise was undertaken from 20 May 2019 to 30 June 2019. The results of the consultation exercise are contained in the Consultation Report (link provided) and were presented to the ECS Scrutiny Committee and then to the Executive Board for consideration and determination on whether or not to publish a Statutory Notice.

On the 23rd September 2019, approval was granted by the Executive Board for the publication of the Statutory Notice. The Statutory Notice (link provided) was published on 24th September 2019. The notice provided objectors with 29 days in which to forward their objections in writing to the Council which ended on the 22nd October 2019. A total of 2 objections were received to the Statutory Notice.

The attached Objection Report summarises the objections received and the Local Authority's responses to these submissions.

The full suite of documents which include: Consultation Document, Consultation Report, the Statutory Notice and the Objection Report will be presented to the Executive Board and ultimately will be presented to the County Council for their determination.

This provides the ECS Scrutiny Committee and Executive Board the opportunity to offer comment and a recommendation to the County Council whether or not to implement the proposal as laid out in the Statutory Notice.

Should the County Council agree to implement the proposal, the nature of provision of Ysgol Rhys Prichard would change to Welsh medium from 1st January 2020 **(this date will need to be modified due to change in County Council meeting date)**.

Recommendation

Being satisfied that there are no other related proposals; that the statutory proposal has been consulted upon and published in accordance with the School Organisation Code and contains all the relevant information and, having considered the consultation document and consultation report, the objections and any responses to the notice in the objection report, that the Executive Board recommend to the County Council the implementation of the proposal as laid out in the Statutory Notice.

DETAILED REPORT ATTACHED?	YES: Objection Report
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IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **S. Davies** Head of Access to Education

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
YES	YES	YES	NONE	YES	YES	YES

1. Policy, Crime & Disorder and Equalities

Developments are consistent with the Authority's Corporate Strategy and the Modernising Education Strategic Outline Programme and WESP 2018.

2. Legal

Appropriate consultation was initiated in accordance with the relevant statutory procedures.

3. Finance

Revenue implications will be catered for within the Local Management of Schools Fair Funding Scheme.

4. ICT

None

5. Risk Management Issues

The proposal may impact on the demand for school places at the school and surrounding catchment area schools. Admissions will be monitored and if required, appropriate action will be undertaken.

6. Staffing Implications

Staffing implications will be addressed in accordance with the County Council's Policy and Procedures.

7. Physical Assets

Ysgol Rhys Prichard will be re-locating to their new premises (the former Ysgol Pantycelyn) from Spring 2021.

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: **S. Davies** Head of Access to Education

1. Scrutiny Committee – The Scrutiny Committee were formally notified of the Statutory Notice period and consulted on the 25th November 2019.

2. Local Member(s) – The local member was formally notified of the Statutory Notice period. No formal objections were received to the Statutory Notice.

3. Community / Town Council – The Community and Town Council were formally notified of the Statutory Notice period. No formal objections were received to the Statutory Notice.

4. Relevant Partners – All relevant partners were formally notified of the Statutory Notice period.

5. Staff Side Representatives and other Organisations – Staff side representatives and other organisation were formally notified of the Statutory Notice period.

Section 100D Local Government Act, 1972 – Access to Information List of Background Papers used in the preparation of this report:

Title of Document	File Ref No. / Locations that the papers are available for public inspection
Stage 3 (Permission to Implement) – ECS Scrutiny Committee Report	http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=153&MId=2087&Ver=4
Stage 2 (Permission to Notice) – Executive Board	http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=131&MId=2001&Ver=4
Stage 2 (Permission to Notice) – ECS Scrutiny Committee Report	http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=153&MId=2005&Ver=4
Stage 1 (Permission to Consult) – Executive Board Report	http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=131&MId=3025&Ver=4
Stage 1 (Permission to Consult) – ECS Scrutiny Committee Report	http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=153&MId=2235&Ver=4
Consultation Document / Consultation Report / Statutory Notice	https://www.carmarthenshire.gov.wales/home/council-services/education-schools/modernising-education-programme/consultation/primary-school/rhys-prichard/
Carmarthenshire's Welsh in Education Strategic Plan	https://www.carmarthenshire.gov.wales/home/council-democracy/strategies-and-plans/welsh-in-education-strategic-plan/
MEP Biennial Review	www.carmarthenshire.gov.uk Executive Board 20 th June 2016
21 st Century Schools Website	www.21stcenturyschools.org

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DEPARTMENT FOR EDUCATION & CHILDREN

OBJECTION REPORT

For the proposal to change the nature of provision at

Ysgol Rhys Prichard

***Our Vision.....Carmarthenshire is a community where children are
safe and nurtured and learners of all ages are supported to
achieve their full educational potential***

October 2019

Gareth Morgans

Director of Education and Children's Services



EICH CYNGOR arleinamdani
www.sirgar.llyw.cymru

YOUR COUNCIL doitonline
www.carmarthenshire.gov.wales

School Modernisation Section

Sara Griffiths, Modernisation Team Manager

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1. Executive Summary

The Consultation Process

On the 20th May 2019 Carmarthenshire County Council published proposals to change the nature of provision at Ysgol Rhys Prichard within the community of Llandovery. The County Council's proposal is to:

- Change the nature of provision of Ysgol Rhys Prichard to Welsh medium.

The consultation period commenced on the 20th May 2019 in line with the publication of the proposals and closed on 30th June 2019 with a total of 54 responses received.

Following the end of the consultation period, a Consultation Report was prepared summarising the observations received and the Local Authority's responses to these observations. The report was presented to the Education and Children's Services Scrutiny Committee and then to the Executive Board for a decision on whether or not to publish a statutory notice. On the 23 September 2019 the Executive Board resolved to proceed to publish a statutory notice.

Publication of the Statutory Notice

Following the Executive Board's approval, Carmarthenshire County Council published the proposal by way of a statutory notice on 24 September 2019 for 29 days until 22 October 2019.

The table below notes the objections received. It must be noted that of the 2 objections received, they were received prior to the end of the consultation period.

Objections Received		
Email	Letter	Total
1	1	2

Responses Received

The responses received to the statutory notice are similar to the observations received during the consultation period.

Of the 2 respondents, they are categorised as follows:

- Parent (2)

Workshops

Following the end of the statutory notice period on the 22 October 2019, workshops were held on 24 October 2019 to analyse the objections received.

The Objection Report

The objection report summarises the submissions received in objection to the proposal and the Local Authority's responses to these submissions.

For completeness, these responses have also been included within this report and the themes for the objections received are as follows:

- Theme 1- Dual Stream – Not being implemented
- Theme 2 - Removal of Choice
- Theme 3 - Parents won't be able to help support their children
- Theme 4 – Coping with the Welsh Language
- Theme 5 – Discrimination and Exclusion
- Theme 6 – Transport and Travel to Other Schools

2. Summary of Objections received and Local Authority Responses

Point Number	Point Raised	Local Authority Response	Number of responses raising this point	% of responses raising this point
Objection Raised				
1.	<p><u>Dual Stream – Not being implemented</u></p> <p>There are concerns that the school had not offered parents the choice of an English medium stream prior to a decision being made on the proposal.</p>	<p>The school will have been developing Welsh medium provision over time, as is expected of all schools under the auspices of the County Council's Welsh in Education Strategic Plan.</p> <p>The current consultation is to formally endorse this development in the nature of provision at the school.</p> <p>English is a statutory subject which all schools must deliver. Moreover, it should be stressed that Welsh medium provision, properly expedited, is also synonymous with developing learners' bilingualism. In adhering to the Welsh in Education Strategic Plan, schools are expected to ensure that as many learners as possible are equitably proficient in both English and Welsh by age 11. The degree to which this is achieved can vary according to a variety of circumstances and is subject to scrutiny by the County's School Improvement Team and external bodies such as Estyn.</p>	2	100%

2.	<p><u>Removal of Choice</u></p> <p>There are concerns regarding the removal of choice of English medium education at the school. It is believed that parents should have the choice of which language their children should be educated through.</p>	<p>Carmarthenshire County Council has a statutory responsibility under Part 4 of the School Standards and Organisation (Wales) Act 2013 to prepare a Welsh in Education Strategic Plan (WESP) for its area with the explicit aim of improving planning of the provision of education through the medium of Welsh, for improving the standards of that education and of the teaching of Welsh.</p> <p>In April 2014 the County Council formally adopted a comprehensive strategy for the development of the Welsh language in Carmarthenshire, endorsing the recommendations of a politically balanced group of elected members that had examined in depth the status of the Welsh language in the county in the wake of the 2011 census of the population. The strategy required action on 73 points, 21 of which applied to the education service.</p> <p>The language strategy received cross-party support from elected members when it was adopted at a meeting of the full County Council. On 25th June 2018, the Local Authority launched Carmarthenshire's most recent Welsh in Education Strategic Plan. The WESP has been subject to public consultation during its preparation and subsequent review. Its contents have, therefore, been subject to a test of public opinion in line with statutory requirements. It has also been approved by the Welsh Government in accordance with the requirements of the Act.</p> <p>The plan seeks to achieve the following outcomes relevant to the proposal:</p> <ul style="list-style-type: none"> • Outcome 1 - More seven year old children being taught through 	2	100%
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		<p>the medium of Welsh;</p> <ul style="list-style-type: none"> • Outcome 2 - More learners continuing to improve their language skills on transfer from primary to secondary school; • Outcome 5 – More students who have higher language skills in Welsh; • Outcome 6 – Welsh medium provision for learner with additional learning needs (ALN); and • Outcome 7 – Workforce planning and continuing professional development. <p>The proposal is adhering to the recommendations as set out in Carmarthenshire's WESP.</p> <p>Choice is an important issue in the consideration of this proposal, with the most important aspect of choice being that which is available to children as they progress through their education and early lives. This proposal provides all pupils with the opportunity to become fully bilingual with the skills to read, write and speak in both Welsh and English languages by the time they leave primary school. The Local Authority's proposal to develop bilingual children by the time they leave primary school gives children a choice as they move along the education sector. The most effective way of developing bilingual children in the primary sector is to immerse them in Welsh medium education. It is generally accepted in the education profession that studying Welsh as a second language does not develop truly bilingual young people and the schools has been identified as having the potential to move quickly along the language continuum.</p>		
3.	<u>Parents won't be able to help support their children</u>			

	Concerns were raised that parents will no longer be able to play an active role in their child's education.	<p>Welsh schools set homework instruction in Welsh and in English so there will be no problem in understanding what children are being asked to do at home. Work set will be appropriate to the pupil's age and ability level and therefore should be within reach. Developing increasingly as independent learners, parents may find that children are happy to progress without extra parental guidance as they get older.</p> <p>The school currently offers a range of support to pupils and parents from non-Welsh speaking families and are committed to increasing provision as necessary to meet the future needs of families.</p>	2	100%
4.	<p><u>Coping with the Welsh Language</u></p> <p>Concerns were raised that not all children will be able to cope with learning through the medium of Welsh, especially pupils from non-Welsh backgrounds. In addition, there are concerns that non-Welsh speaking parents may find it hard to</p>	<p>The school will continue to provide support for current pupils through the medium of which they currently receive their education. Should the proposal be implemented, sufficient support will be provided to all new pupils in accordance with the needs of each individual. It is also important to note that staff are required to differentiate the curriculum and make reasonable adjustments when required to meet the needs of every pupil. "Athrawon Bro" who provide support to the schools around the county will also be supporting the school. Welsh Language Immersion Centres will also be available for those pupils who may need extra input linguistically.</p> <p>The schools currently offer a range of support to pupils and parents from non-Welsh speaking families and are committed to increasing provision as necessary to meet the future needs of individual families.</p>	2	100%

	support and help their children with their school work and home work should the school the proposal be implemented.	Several organisations who attended the formal drop in session during the consultation period have also offered their help and support to the community with the development of the Welsh language.		
5.	<p><u>Discrimination and Exclusion</u></p> <p>It is believed that the proposal is discriminatory and segregates non-Welsh/English speaking families who desire English medium education. Should the proposal be implemented, pupils could be forced to seek English medium education elsewhere, thus further excluding them from their local community.</p>	<p>This proposal does not seek to discriminate against non-Welsh/English families or to exclude any community members from their own local community in any way. On the contrary, this proposal seeks to provide all children with the opportunity to become fully bilingual with the skills to be able to read, write and speak in both Welsh and English languages by the time that they leave primary school.</p> <p>It is the Local Authority's intention that all current pupils remain at the school and continue to receive their education through the current language. It is important to note that there will be no change for current pupils attending the school. Similarly, it is the Local Authority's desire that in the future local children attend their local school.</p> <p>There is a national priority in Wales, shared by Carmarthenshire Council, to increase the number of people in our communities who are able to speak Welsh and use it in their everyday lives. Schools are regarded to be a critically important component in developing children so that they are fully bilingual by the time they leave primary school. This proposal seeks to</p>	1	50%

		provide all pupils/parents and community members with the opportunity to develop their Welsh language skills.		
6.	<p><u>Transport and Travel to Other Schools</u></p> <p>It is unfair to expect parents to transport pupils to other schools to receive English medium education. This will have time and financial impact on families.</p>	<p>As there will be no change for current pupils attending the schools, there is consequently, no need for any child to be moved from the school. Similarly, it is the Local Authority's desire that all future pupils will attend their local school.</p> <p>The Local Authority are not proposing alternative English medium schools as part of the proposal. Should parents elect to place their children in alternative schools they will do so in full consideration of all the factors that apply, including transport implications. If any parents elect to place their children in alternative schools that are neither the designated nor nearest school, these parents will assume full responsibility for transporting their children to school.</p>	1	50%

EXECUTIVE BOARD

2ND DECEMBER 2019

MODERNISING EDUCATION PROGRAMME

PROPOSAL TO CHANGE THE NATURE OF PROVISION AT YSGOL Y DDWYLAN, YSGOL GRIFFITH JONES, YSGOL LLANGYNNWR AND YSGOL LLYS HYWEL

Recommendations / key decisions required:

It is recommended that the Executive Board :

1. Considers the submissions received to the individual Statutory Notices (Objection Report attached) for:
 - Ysgol Y Ddwylan
 - Ysgol Griffith Jones
 - Ysgol Llangynnwyr; and
 - Ysgol Llys Hywel.
2. Being satisfied that there are no other related proposals; that the statutory proposals has been consulted upon and published in accordance with the School Organisation Code and contains all the relevant information and, having considered the consultation document and consultation report, the objections and any responses to the notices in the objection report, recommend to the County Council the implementation of the proposals as laid out in the individual Statutory Notices.

Reasons:

To support Carmarthenshire's Welsh in Education Strategic Plan launched on 25 June 2018 in accordance with WG Strategic Plans

Relevant Scrutiny Committee Consulted: YES 25/11/19

Verbal update to be provided at the meeting

Executive Board Decision Required: YES 02/12/19

Council Decision Required: YES 08/01/20

Executive Board Member Portfolio Holder:

Cllr. Glynog Davies (Education & Children)

Directorate:
Education & Children

Name of Head of Service:
Simon Davies

Report Author:
Sara Griffiths

Designations:

Head of Access to Education

Modernisation Team Manager

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EXECUTIVE SUMMARY

EXECUTIVE BOARD
2ND DECEMBER 2019

MODERNISING EDUCATION PROGRAMME

PROPOSAL TO CHANGE THE NATURE OF PROVISION AT YSGOL RHYS PRICHARD

Background

On 25th June 2018 in accordance with WG Strategic Plans the Local Authority launched **Carmarthenshire's Welsh in Education Strategic Plan** and its vision for a bilingual Carmarthenshire. To achieve this, the authority will deliver significant growth in Welsh medium education and training to increase the number of children and young people who become fluent in both Welsh and English and have the ability to use their languages confidently with their families, in their communities and in the workplace.

With this in mind, the Local Authority has a responsibility to provide its communities with the best education and opportunities possible and believes that this can be achieved through set objectives. Carmarthenshire County Council are fully supportive of the aim that all pupils are able to speak, read and write in both Welsh and English fluently by the end of Key Stage 2 and will provide services that will ensure high quality learning opportunities for all Carmarthenshire's children, young people and adults, thereby enabling them to achieve their full potential as lifetime learners in the context of the unique bilingual nature of the County.

In order to support Carmarthenshire's Welsh in Education Strategic Plan and national policies in moving the county's schools along the Welsh language continuum, the consultation document (link provided) sets out proposals with regards to the change in nature of **Foundation Phase** provision at **Ysgol Y Ddwylan, Ysgol Griffith Jones, Ysgol Llangynnwr and Ysgol Lllys Hywel**.

The Proposal

The proposals are to change the nature of **Foundation Phase** provision at **Ysgol Y Ddwylan, Ysgol Griffith Jones, Ysgol Llangynnwr and Ysgol Lllys Hywel** to Welsh medium with the choice of language medium being introduced at Key Stage 2. Each proposal should be considered separately.

In accordance with Executive Board's instructions on the 13th May 2019 (link to the consultation document and report provided) a formal consultation exercise was undertaken from 20 May 2019 to 30 June 2019.

The results of the consultation exercise are contained in the Consultation Report (link provided) and were presented to the ECS Scrutiny Committee and then to the Executive Board for consideration and determination on whether or not to publish a Statutory Notice.

On the 23rd September 2019, approval was granted by the Executive Board for the publication of the Statutory Notices. The Statutory Notices (links provided) were published on 24th September 2019. The notices provided objectors with 29 days in which to forward their objections in writing to the Council which ended on the 22nd October 2019.

- 2 objections were received for Ysgol Y Ddwylan
- 0 objections were received for Ysgol Griffith Jones
- 0 objections were received for Ysgol Llangynnwr
- 1 objections was received for Ysgol Llys Hywel

The attached Objection Report summarises the objections received and the Local Authority's responses to these submissions.

The full suite of documents which include: Consultation Document, Consultation Report, the Statutory Notice and the Objection Report will be presented to the Executive Board and ultimately will be presented to the County Council for their determination.

This provides the ECS Scrutiny Committee and Executive Board the opportunity to offer comment and a recommendation to the County Council whether or not to implement the proposal as laid out in the Statutory Notices.

Should the County Council agree to implement the proposals, the nature of Foundation Phase provision at Ysgol Y Ddwylan, Ysgol Griffith Jones, Ysgol Llangynnwr and Ysgol Llys Hywel would change to Welsh medium from 1st September 2020.

Recommendation

Being satisfied that there are no other related proposals; that the statutory proposals have been consulted upon and published in accordance with the School Organisation Code and contains all the relevant information and, having considered the consultation document and consultation report, the objections and any responses to the notices in the objection report, that the Executive Board recommend to the County Council the implementation of the proposals as laid out in the individual Statutory Notices.

DETAILED REPORT ATTACHED?

YES: Objection Report

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **S. Davies** Head of Access to Education

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
YES	YES	YES	NONE	YES	YES	NONE

1. Policy, Crime & Disorder and Equalities

Developments are consistent with the Authority's Corporate Strategy and the Modernising Education Strategic Outline Programme and WESP 2018.

2. Legal

Appropriate consultation was initiated in accordance with the relevant statutory procedures.

3. Finance

Revenue implications will be catered for within the Local Management of Schools Fair Funding Scheme.

4. ICT

None

5. Risk Management Issues

The proposal may impact on the demand for school places at the school and surrounding catchment area schools. Admissions will be monitored and if required, appropriate action will be undertaken.

6. Staffing Implications

Staffing implications will be addressed in accordance with the County Council's Policy and Procedures.

7. Physical Assets

None

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: S. Davies Head of Access to Education

1. Scrutiny Committee – The Scrutiny Committee were formally notified of the Statutory Notice period and consulted on the 25th November 2019.

2. Local Member(s) – The local members of each area were formally notified of the Statutory Notice period. No formal objections were received to the Statutory Notice.

3. Community / Town Council – The relevant Community and Town Council were formally notified of the Statutory Notice period. No formal objections were received to the Statutory Notice.

4. Relevant Partners – All relevant partners were formally notified of the Statutory Notice period.

5. Staff Side Representatives and other Organisations – Staff side representatives and other organisation were formally notified of the Statutory Notice period.

Section 100D Local Government Act, 1972 – Access to Information List of Background Papers used in the preparation of this report:

Title of Document	File Ref No. / Locations that the papers are available for public inspection
Stage 3 (Permission to Implement) – ECS Scrutiny Committee Report	http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=153&MId=2087&Ver=4
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Stage 1 (Permission to Consult) – Executive Board Report	http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=131&MId=3025&Ver=4
Stage 1 (Permission to Consult) – ECS Scrutiny Committee Report	http://democracy.carmarthenshire.gov.wales/ieListDocuments.aspx?CId=153&MId=2235&Ver=4

Consultation Document / Consultation Report / Statutory Notice	https://www.carmarthenshire.gov.wales/home/council-services/education-schools/modernising-education-programme/consultation/primary-school/y-ddwylan/ https://www.carmarthenshire.gov.wales/home/council-services/education-schools/modernising-education-programme/consultation/primary-school/griffith-jones/ https://www.carmarthenshire.gov.wales/home/council-services/education-schools/modernising-education-programme/consultation/primary-school/llys-hywel/ https://www.carmarthenshire.gov.wales/home/council-services/education-schools/modernising-education-programme/consultation/primary-school/llangunnor/
Carmarthenshire's Welsh in Education Strategic Plan	https://www.carmarthenshire.gov.wales/home/council-democracy/strategies-and-plans/welsh-in-education-strategic-plan/
MEP Biennial Review	www.carmarthenshire.gov.uk Executive Board 20 th June 2016
21 st Century Schools Website	www.21stcenturyschools.org

DEPARTMENT FOR EDUCATION & CHILDREN

OBJECTION REPORT

For the proposal to change the nature of provision at

Ysgol Y Ddwylan, Ysgol Griffith Jones,

Ysgol Llangynnwr and Ysgol Llys Hywel

***Our Vision.....Carmarthenshire is a community where children are
safe and nurtured and learners of all ages are supported to
achieve their full educational potential***

October 2019

Gareth Morgans

Director of Education and Children's Services



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School Modernisation Section

Sara Griffiths, Modernisation Team Manager

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1. Introduction

On 20th May 2019 Carmarthenshire County Council published proposals to change the nature of Foundation Phase provision at:

- Ysgol Y Ddwylan;
- Ysgol Griffith Jones;
- Ysgol Llangynnwr; and
- Ysgol Llys Hywel.

The consultation period commenced on the 20th May 2019 in line with the publication of the proposals and closed on 30th June 2019.

Following the end of the consultation period, a Consultation Report was prepared summarising the observations received and the Local Authority's responses to these observations. The report was presented to the Education and Children's Services Scrutiny Committee and then to the Executive Board for a decision on whether or not to publish a Statutory Notice. On the 23rd September 2019 the Executive Board resolved to proceed to publish a Statutory Notice.

Following the Executive Board's approval, Carmarthenshire County Council published the proposal by way of a Statutory Notice on 24th September 2019 for 29 days until 22nd October 2019.

It must be noted that whilst this objection report summarises the responses for all proposals, the four proposals should be considered **separately**.

2. Ysgol Y Ddwylan – Executive Summary

The Consultation Process

On the 20th May 2019 Carmarthenshire County Council published proposals to change the nature of Foundation Phase provision at Ysgol Y Ddwylan, within the community of Newcastle Emlyn. The County Council's proposal is to:

- Change the nature of provision in the Foundation Phase from dual stream to Welsh medium.

The consultation period commenced on the 20th May 2019 in line with the publication of the proposals and closed on 30th June 2019 with a total of 61 responses received.

Following the end of the consultation period, a Consultation Report was prepared summarising the observations received and the Local Authority's responses to these observations. The report was presented to the Education and Children's Services Scrutiny Committee and then to the Executive Board for a decision on whether or not to publish a Statutory Notice. On the 23rd September 2019 the Executive Board resolved to proceed to publish a Statutory Notice.

Publication of the Statutory Notice

Following the Executive Board's approval, Carmarthenshire County Council published the proposal by way of a Statutory Notice on 24th September 2019 for 29 days until 22nd October 2019.

The table below notes the objections received. It must be noted that of the 2 objections received, they were received prior to the end of the consultation period.

Objections Received	
Email	Total
2	2

Responses Received

The responses received to the Statutory Notice are similar to the observations received during the consultation period.

Of the 2 respondents, they are categorised as follows:

- Parent (2)

Workshops

Following the end of the Statutory Notice period on the 22nd October 2019, workshops were held on 24th October 2019 to analyse the objections received.

The Objection Report

The objection report summarises the submissions received in objection to the proposal and the Local Authority's responses to these submissions.

For completeness, these responses have also been included within this report and the themes for the objections received are as follows:

- Theme 1- Decision to proceed to the next stage in the consultation process
- Theme 2- Misrepresentation of Data
- Theme 3- The Community
- Theme 4- The Pupils' Education and Later Life Opportunities
- Theme 5- Inside and Outside Catchment Pupils
- Theme 6- Removal of Choice
- Theme 7- Status Quo is Successful
- Theme 8- Forcing the Welsh Language
- Theme 9- Welsh Government/Carmarthenshire County Council Policies/ Saving Money
- Theme 10- Discrimination and Exclusion
- Theme 11- Implementation Date

2.1 Summary of Objections received and Local Authority Responses

Point Number	Point Raised	Local Authority Response	Number of responses raising this point	% of responses raising this point
Objection Raised				
1.	<p><u>Decision to proceed to the next stage in the consultation process</u></p> <p>Objectors felt that the authority had not listened to the majority's view when making a decision on whether or not to proceed to the next stage.</p>	<p>The consultation process has been conducted in compliance with the statutory School Organisation Code 2018.</p> <p>Following the end of the consultation period, a Consultation Report was prepared detailing the number and summary of responses received.</p> <p>The consultation report was presented to the Education & Children's Scrutiny Committee for comment and then to the Executive Board for a decision on whether or not to proceed with the proposal and publish a Statutory Notice.</p> <p>On the 23rd September 2019, having considered the Consultation Report, the Executive Board resolved to proceed to publish a Statutory Notice.</p>	2	100%
2.	<p><u>Misrepresentation of Data</u></p> <p>Some objectors felt that the data and information contained within the Consultation</p>	<p>All data and information contained within the Consultation Document is accurate and is based upon the Pupil Level Annual School Census Data (PLASC). Information regarding the current linguistic arrangements at the school was provided in the document and all data was represented accurately with regards to the proposal. All data contained within the Consultation Document is stipulated as a requirement within the School</p>	2	100%

	Document was incorrect and a deliberate misrepresentation to mislead stakeholders.	Organisation Code 2018.		
3.	<p><u>The Community</u></p> <p>The proposal is inconsistent with the make-up of community and will not cater for the needs of the whole community.</p> <p>It is felt that this proposal will have a negative effect on the community due to families moving out of the area to seek English medium education elsewhere. In addition, only providing Welsh medium education may result in less people moving to the area due to unsuitable education provision. This will result in a negative impact on</p>	<p>The Local Authority acknowledges that some members of the community are unable to speak the Welsh language and that some children attending the school come from non-Welsh/English backgrounds. It is, therefore important for the Local Authority to increase the provision of Welsh medium education in order to promote bilingualism in the area and to ensure that every pupil becomes fluent and confident in both Welsh and English languages.</p> <p>There is a national priority in Wales, shared by Carmarthenshire County Council, to increase the number of people in our communities who are able to speak Welsh and use it in their everyday lives. Schools are regarded to be a critically important component in developing children so that they are fully bilingual by the time they leave primary school.</p> <p>The Local Authority acknowledges that the nature of communities' changes over time and that social mobility continues to increase. The Local Authority considers that this point reinforces the need to embed Welsh medium education in as many communities as possible in order to bolster the language and provide as many children as possible with the opportunity to develop as truly bilingual citizens and to benefit from the personal advantages that bilingualism brings.</p> <p>It is the Local Authority's intention that all current pupils remain at the school and continue to receive their education through the current</p>	2	100%

	the economy within the local area.	<p>language arrangements. The proposals will not therefore, affect current pupils. The school will continue to provide sufficient support for all current pupils through the medium in which they currently receive their education so there is, consequently, no need for any child to be moved from the school. Similarly, it is the Local Authority's desire that in the future local children attend their local school.</p> <p>It is hard to estimate the effect the proposal will have on the number of families moving into the area. However, the Local Authority are hopeful that they will understand the benefits of a Welsh medium education and the opportunities and advantages that it can provide. This proposal will provide all future pupils with the opportunity to become fully bilingual in both Welsh and English languages by the time they leave primary school and benefit from these advantages throughout their lives.</p> <p>The Local Authority is also hopeful that this proposal will have a positive effect on the local economy by providing community members with the opportunity to develop their Welsh language skills. Bilingualism will increasingly over time become an employment skill. For example, all public organisations in Wales are subject to new statutory Welsh language standards and progressively over time will need to recruit increasing numbers of Welsh speakers to deliver services. Possessing Welsh language skills will increasingly over time give individuals a competitive advantage when seeking employment.</p>		
4. Page 37	<p><u>The Pupils' Education and Later Life Opportunities</u></p> <p>It is believed that learning through the</p>	It is the belief of the Local Authority, based upon international evidence and research and local experience, that children benefit from a truly bilingual education, which provides wider skills developments, such as cognitive ability, task understanding and flexibility, enhanced powers of concentration, etc. and that all children should receive these	2	100%

<p>medium of Welsh will have a detrimental effect on the pupils' education and English language skills, and will disadvantage children from entering further or higher education and later on in life when applying for job vacancies etc. It is believed that not all pupils will be able to reach their full potential by learning through the medium of Welsh. It must also be noted that the most common language used in day to day life, working life and the business world is English – therefore pupils' understanding of the English language must be secure in order to ensure maximum success within the real world.</p>	<p>opportunities. Being bilingual or multilingual also broadens individuals' cultural experiences and can enhance career prospects. Evidence demonstrates that true bilingualism can only be achieved in the local context through children receiving a Welsh medium education.</p> <p>The Local Authority notes that on average, bilingual children achieve higher grades in the English language. It should also be noted that on average, about 80% of Carmarthenshire pupils who receive Welsh medium education receive an A*-C grades in both Welsh and English languages.</p> <p>Bilingualism will increasingly over time become an employment skill. For example, all public organisations in Wales are subject to new statutory Welsh language standards and progressively over time will need to recruit increasing numbers of Welsh speakers to deliver services. Possessing Welsh language skills will increasingly over time give individuals a competitive advantage when seeking employment.</p> <p>Schools prepare young people with the skills to attend universities around the world and the Welsh language should not be seen as a disadvantage. Rather than being an impediment, possessing skills in the Welsh language is seen by many universities, inside and outside Wales, as an additional skill, which can offer benefits when a young person is competing for a place to study.</p>		
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5.	<p><u>Inside and Outside Catchment Pupils</u></p> <p>There are concerns regarding the number of pupils travelling from outside of the area/catchment to access education at the school. If the proposal is implemented, the pupils' access to preferred education provision will be limited.</p>	<p>The movement of pupils between school catchment areas is a common circumstance across the country in both urban and rural areas. Children living within catchment areas receive preference to attend their catchment schools before children living outside the catchment area. However, parents can state a preference for a school, which is not the designated catchment area school and they do this for a number of reasons, e.g. access to extended family for working parents, ease of transporting children, proximity of the home to schools, reputation, provision, faith character, etc. When parents elect to place their children in a particular school they will do so in full consideration of all the factors that apply, including the nature of provision.</p> <p>However, it is the Local Authority's intention that all current pupils remain at the school and continue to receive their education through the current language arrangements. The proposals will not therefore, affect current pupils. The school will continue to provide sufficient support for all current pupils through the medium in which they currently receive their education so there is, consequently, no need for any child to be moved from the school. Similarly, it is the Local Authority's desire that in the future local children attend their local school.</p>	2	100%
6.	<p><u>Removal of Choice</u></p> <p>There are concerns regarding the removal of choice of English medium education at the school. It is believed that parents should have the choice of which</p>	<p>Carmarthenshire County Council has a statutory responsibility under Part 4 of the School Standards and Organisation (Wales) Act 2013 to prepare a Welsh in Education Strategic Plan (WESP) for its area with the explicit aim of improving planning of the provision of education through the medium of Welsh, for improving the standards of that education and of the teaching of Welsh.</p> <p>In April 2014 the County Council formally adopted a comprehensive strategy for the development of the Welsh language in Carmarthenshire,</p>	2	100%

	<p>language their children should be educated through.</p>	<p>endorsing the recommendations of a politically balanced group of elected members that had examined in depth the status of the Welsh language in the county in the wake of the 2011 census of the population. The strategy required action on 73 points, 21 of which applied to the education service.</p> <p>The language strategy received cross-party support from elected members when it was adopted at a meeting of the full County Council. On 25th June 2018, the Local Authority launched Carmarthenshire's most recent Welsh in Education Strategic Plan. The WESP has been subject to public consultation during its preparation and subsequent review. Its contents have, therefore, been subject to a test of public opinion in line with statutory requirements. It has also been approved by the Welsh Government in accordance with the requirements of the Act.</p> <p>The plan seeks to achieve the following outcomes relevant to the proposal:</p> <ul style="list-style-type: none"> • Outcome 1 - More seven year old children being taught through the medium of Welsh; • Outcome 2 - More learners continuing to improve their language skills on transfer from primary to secondary school; • Outcome 5 – More students who have higher language skills in Welsh; • Outcome 6 – Welsh medium provision for learner with additional learning needs (ALN); and • Outcome 7 – Workforce planning and continuing professional development. <p>The proposal is adhering to the recommendations as set out in</p>		
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		<p>Carmarthenshire's WESP.</p> <p>Choice is an important issue in the consideration of this proposal, with the most important aspect of choice being that which is available to children as they progress through their education and early lives. This proposal provides all pupils with the opportunity to become fully bilingual with the skills to read, write and speak in both Welsh and English languages by the time they leave primary school. The Local Authority's proposal to develop bilingual children by the time they leave primary school gives children a choice as they move along the education sector. The most effective way of developing bilingual children in the primary sector is to immerse them in Welsh medium education. It is generally accepted in the education profession that studying Welsh as a second language does not develop truly bilingual young people and the schools has been identified as having the potential to move quickly along the language continuum.</p>		
7.	<p><u>Status Quo is Successful</u></p> <p>The current linguistic arrangements at the school are working well and there is no need for change.</p>	<p>The Local Authority acknowledge that the school is performing well and is successful. This proposal seeks to improve even further the opportunity for children attending the school to secure continuingly improving outcomes. Carmarthenshire County Council has a statutory responsibility under Part 4 of the School Standards and Organisation (Wales) Act 2013 to prepare a Welsh in Education Strategic Plan (WESP) for its area with the explicit aim of improving planning of the provision of education through the medium of Welsh, from improving the standards of that education and of the teaching of Welsh.</p> <p>In April 2014 the County Council formally adopted a comprehensive strategy for the development of the Welsh language in Carmarthenshire, endorsing the recommendations of a politically balanced group of elected members that had examined in depth the status of the Welsh</p>	2	100%

	<p>language in the county in the wake of the 2011 census of the population. The strategy required action on 73 points, 21 of which applied to the education service.</p> <p>The language strategy received cross-party support from elected members when it was adopted at a meeting of the full County Council. On 25th June 2018, the Local Authority launched Carmarthenshire's most recent Welsh in Education Strategic Plan. The WESP has been subject to public consultation during its preparation and subsequent review. Its contents have, therefore, been subject to a test of public opinion in line with statutory requirements. It has also been approved by the Welsh Government in accordance with the requirements of the Act.</p> <p>The plan seeks to achieve the following outcomes relevant to the proposal:</p> <ul style="list-style-type: none"> • Outcome 1 - More seven year old children being taught through the medium of Welsh; • Outcome 2 - More learners continuing to improve their language skills on transfer from primary to secondary school; • Outcome 5 – More students who have higher language skills in Welsh; • Outcome 6 – Welsh medium provision for learner with additional learning needs (ALN); and • Outcome 7 – Workforce planning and continuing professional development. <p>The proposal is adhering to the recommendations as set out in Carmarthenshire's WESP.</p>		
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		<p>It is important to note that the WESP requires all primary schools in Carmarthenshire, including English medium schools, to move along the language continuum, progressively expanding the proportion of education that is delivered through the medium of Welsh, with a view to ensuring that in time all children leaving primary school are fully bilingual.</p> <p>The pace at which schools will be able to expand bilingualism and Welsh medium education will depend upon local circumstances but the expectation for progress applies to all schools. The school has been identified as having the potential to move quickly along the language continuum.</p>		
8.	<p><u>Forcing the Welsh Language</u></p> <p>The community should have a choice of whether to learn through the medium of Welsh or English and the Welsh language should not be forced on anyone. It is important to learn the Welsh language and some pupils may want to use the language in their day to day life however; not all pupils will want to receive their education through the medium of</p>	<p>The proposal is consistent with national policy to expand Welsh medium education in order to develop increasing numbers of fully bilingual young people and to enable more children to benefit from the advantages of bilingualism, gathered through international research.</p> <p>It is the Local Authority's intention that all current pupils remain at the school and continue to receive their education through the current language arrangements. The proposals will not therefore, affect current pupils. The school will continue to provide sufficient support for all current pupils through the medium in which they currently receive their education so there is, consequently, no need for any child to be moved from the school. Similarly, it is the Local Authority's desire that in the future local children attend their local school.</p> <p>It is important to remember that the teaching and the development of the English language still occurs in Welsh medium schools to the highest of standards, as a statutory part of the curriculum.</p> <p>International evidence, cited by the Welsh Government, confirms that</p>	2	100%

	<p>Welsh. Forcing the Welsh language will not create more Welsh speakers, in fact it will have the opposite effect. Implementing the proposal will force pupils to seek English medium education at other English medium schools which will deny pupils exposure to the Welsh language.</p>	<p>the most effective way of developing bilingual children is to immerse them in the less common language whilst also developing their skills in the more common language. The Welsh Government also promotes that children who are from non-Welsh speaking families that immersion in Welsh in school is particularly important in embedding the language.</p>		
9.	<p><u>Welsh Government/ Carmarthenshire County Council Policies/ Saving Money</u></p> <p>Some objectors do not feel that following County Council and Government policies such as WESP is a good enough reason to approve and implement the proposal as it will have no long term benefit. It is felt that these policies</p>	<p>The Local Authority is promoting the current proposal for primary education in the area as it firmly believes that this is in the best interests of the children's education. However, the Local Authority also has a responsibility to follow its own policies along with Welsh Government policies.</p> <p>Carmarthenshire County Council has a statutory responsibility under Part 4 of the School Standards and Organisation (Wales) Act 2013 to prepare a Welsh in Education Strategic Plan (WESP) for its area with the explicit aim of improving planning of the provision of education through the medium of Welsh, from improving the standards of that education and of the teaching of Welsh.</p> <p>Every local authority in Wales, including Carmarthenshire County Council has a responsibility to respond to the Act and the Welsh Government's Welsh Medium Education Strategy and is accountable individually to the</p>	2	100%

	<p>have no purpose or justification and are just pushing the Welsh language agenda and wasting money.</p>	<p>Welsh Government. Carmarthenshire County Council's WESP has been approved by the Welsh Government in accordance with the requirements of the Act.</p> <p>The plan seeks to achieve the following outcomes relevant to the proposal:</p> <ul style="list-style-type: none"> • Outcome 1 - More seven year old children being taught through the medium of Welsh; • Outcome 2 - More learners continuing to improve their language skills on transfer from primary to secondary school; • Outcome 5 – More students who have higher language skills in Welsh; • Outcome 6 – Welsh medium provision for learner with additional learning needs (ALN); and • Outcome 7 – Workforce planning and continuing professional development. <p>Should the Local Authority not seek to achieve the specific outcomes as detailed in WESP, then it would not meet its aim of improving planning of the provision of education through the medium of Welsh, from improving the standards of that education and of the teaching of Welsh as recommended by the Welsh Government.</p>		
<p>10.</p> <p>Page 45</p>	<p><u>Discrimination and Exclusion</u></p> <p>It is believed that the proposal is discriminatory and segregates non-Welsh/English speaking</p>	<p>This proposal does not seek to discriminate against non-Welsh/English families or to exclude any community members from their own local community in any way. On the contrary, this proposal seeks to provide all children with the opportunity to become fully bilingual with the skills to be able to read, write and speak in both Welsh and English languages by the time that they leave primary school.</p>	1	50%

	families who desire English medium education. Should the proposal be implemented, pupils could be forced to seek English medium education elsewhere, thus further excluding them from their local community.	<p>It is the Local Authority's intention that all current pupils remain at the school and continue to receive their education through the current language. It is important to note that there will be no change for current pupils attending the school. Similarly, it is the Local Authority's desire that in the future local children attend their local school.</p> <p>There is a national priority in Wales, shared by Carmarthenshire Council, to increase the number of people in our communities who are able to speak Welsh and use it in their everyday lives. Schools are regarded to be a critically important component in developing children so that they are fully bilingual by the time they leave primary school. This proposal seeks to provide all pupils/parents and community members with the opportunity to develop their Welsh language skills.</p>		
11.	<p><u>Implementation Date</u></p> <p>It is believed that the proposed implementation date has been chosen to avoid a dramatic decline in pupil numbers and the need to consult with prospective parents.</p>	<p>The consultation process has been conducted in compliance with the statutory School Organisation Code 2018 and all required stakeholders have been notified and consulted with.</p> <p>The proposed implementation date (September 2020) has been chosen to ensure that all current pupils will not be affected by the proposal and that all prospective pupils/parents have advanced notice of the proposed change. It is the Local Authority's intention that all current pupils remain at the school and continue to receive their education through the current language arrangements.</p>	1	50%

3. Ysgol Griffiths Jones – Executive Summary

The Consultation Process

On the 20th May 2019 Carmarthenshire County Council published proposals to change the nature of Foundation Phase provision at Ysgol Griffith Jones, within the community of St Clears. The County Council's proposal is to:

- Change the nature of provision in the Foundation Phase from dual stream to Welsh medium.

The consultation period commenced on the 20th May 2019 in line with the publication of the proposals and closed on 30th June 2019 with a total of 9 responses received.

Following the end of the consultation period, a Consultation Report was prepared summarising the observations received and the Local Authority's responses to these observations. The report was presented to the Education and Children's Services Scrutiny Committee and then to the Executive Board for a decision on whether or not to publish a Statutory Notice. On the 23rd September 2019 the Executive Board resolved to proceed to publish a Statutory Notice.

Publication of the Statutory Notice

Following the Executive Board's approval, Carmarthenshire County Council published the proposal by way of a Statutory Notice on 24th September 2019 for 29 days until 22nd October 2019.

No objections were received.

4. Ysgol Llangynnwr- Executive Summary

The Consultation Process

On the 20th May 2019 Carmarthenshire County Council published proposals to change the nature of Foundation Phase provision at Ysgol Llangynnwr, within the community of Llangunnor. The County Council's proposal is to:

- Change the nature of provision in the Foundation Phase from dual stream to Welsh medium.

The consultation period commenced on the 20th May 2019 in line with the publication of the proposals and closed on 30th June 2019 with a total of 44 responses received.

Following the end of the consultation period, a Consultation Report was prepared summarising the observations received and the Local Authority's responses to these observations. The report was presented to the Education and Children's Services Scrutiny Committee and then to the Executive Board for a decision on whether or not to publish a Statutory Notice. On the 23rd September 2019 the Executive Board resolved to proceed to publish a Statutory Notice.

Publication of the Statutory Notice

Following the Executive Board's approval, Carmarthenshire County Council published the proposal by way of a Statutory Notice on 24 September 2019 for 29 days until 22 October 2019.

No objections were received.

5. Ysgol Llys Hywel- Executive Summary

The Consultation Process

On the 20th May 2019 Carmarthenshire County Council published proposals to change the nature of Foundation Phase provision at Ysgol Llys Hywel, within the community of Whitland. The County Council's proposal is to:

- Change the nature of provision in the Foundation Phase from dual stream to Welsh medium.

The consultation period commenced on the 20th May 2019 in line with the publication of the proposals and closed on 30th June 2019 with a total of 25 responses received.

Following the end of the consultation period, a Consultation Report was prepared summarising the observations received and the Local Authority's responses to these observations. The report was presented to the Education and Children's Services Scrutiny Committee and then to the Executive Board for a decision on whether or not to publish a Statutory Notice. On the 23 September 2019 the Executive Board resolved to proceed to publish a Statutory Notice.

Publication of the Statutory Notice

Following the Executive Board's approval, Carmarthenshire County Council published the proposal by way of a Statutory Notice on 24 September 2019 for 29 days until 22 October 2019.

The table below notes the number of objections received. It must be noted that the objection was received prior to the end of the consultation period.

Objections Received	
Email	Total
1	1

Responses Received

The response received to the Statutory Notice is similar to the observations received during the consultation period.

Of the 1 respondent, they are categorised as follows:

- Parent (1)

Workshops

Following the end of the Statutory Notice period on the 22nd October 2019, workshops were held on 24th October 2019 to analyse the objections received.

The Objection Report

The objection report summarises the submission received in objection to the proposal and the Local Authority's response to the submission.

For completeness, these responses have also been included within this report and the themes for the objections received are as follows:

- Theme 1- The Pupils' Education and Later Life Opportunities
- Theme 2- Removal of Choice
- Theme 3- Status Quo is Successful
- Theme 4- Discrimination and Exclusion
- Theme 5- Coping with the Welsh Language
- Theme 6- Additional Learning Needs (ALN)

5.1 Summary of Objection Received and Local Authority Response

Point Number	Point Raised	Local Authority Response	Number of responses raising this point	% of responses raising this point
Objection Raised				
1.	<p><u>The Pupils' Education and Later Life Opportunities</u></p> <p>It is believed that learning through the medium of Welsh will have a detrimental effect on the pupils' education and English language skills, and will disadvantage children from entering further or higher education and later on in life when applying for job vacancies etc. It is believed that not all pupils will be able to reach their full potential by learning through the medium of Welsh. It must also be noted that the most common language used in day to day life, working life and the business world is English – therefore pupils' understanding of the English language must be secure in</p>	<p>It is the belief of the Local Authority, based upon international evidence and research and local experience, that children benefit from a truly bilingual education, which provides wider skills developments, such as cognitive ability, task understanding and flexibility, enhanced powers of concentration, etc. and that all children should receive these opportunities. Being bilingual or multilingual also broadens individuals' cultural experiences and can enhance career prospects. Evidence demonstrates that true bilingualism can only be achieved in the local context through children receiving a Welsh medium education.</p> <p>The Local Authority notes that on average, bilingual children achieve higher grades in the English language. It should also be noted that on average, about 80% of Carmarthenshire pupils who receive Welsh medium education receive an A*-C grades in both Welsh and English languages.</p> <p>Bilingualism will increasingly over time become an employment skill. For example, all public organisations in Wales are subject to new statutory Welsh language standards and progressively over time will need to recruit increasing numbers of Welsh speakers</p>	1	100%

	<p>order to ensure maximum success within the real world.</p>	<p>to deliver services. Possessing Welsh language skills will increasingly over time give individuals a competitive advantage when seeking employment.</p> <p>Schools prepare young people with the skills to attend universities around the world and the Welsh language should not be seen as a disadvantage. Rather than being an impediment, possessing skills in the Welsh language is seen by many universities, inside and outside Wales, as an additional skill, which can offer benefits when a young person is competing for a place to study.</p>		
2.	<p><u>Removal of Choice</u></p> <p>There are concerns regarding the removal of choice of English medium education at the school. It is believed that parents should have the choice of which language their children should be educated through.</p>	<p>Carmarthenshire County Council has a statutory responsibility under Part 4 of the School Standards and Organisation (Wales) Act 2013 to prepare a Welsh in Education Strategic Plan (WESP) for its area with the explicit aim of improving planning of the provision of education through the medium of Welsh, for improving the standards of that education and of the teaching of Welsh.</p> <p>In April 2014 the County Council formally adopted a comprehensive strategy for the development of the Welsh language in Carmarthenshire, endorsing the recommendations of a politically balanced group of elected members that had examined in depth the status of the Welsh language in the county in the wake of the 2011 census of the population. The strategy required action on 73 points, 21 of which applied to the education service.</p> <p>The language strategy received cross-party support from</p>	1	100%

		<p>elected members when it was adopted at a meeting of the full County Council. On 25th June 2018, the Local Authority launched Carmarthenshire's most recent Welsh in Education Strategic Plan. The WESP has been subject to public consultation during its preparation and subsequent review. Its contents have, therefore, been subject to a test of public opinion in line with statutory requirements. It has also been approved by the Welsh Government in accordance with the requirements of the Act.</p> <p>The plan seeks to achieve the following outcomes relevant to the proposal:</p> <ul style="list-style-type: none"> • Outcome 1 - More seven year old children being taught through the medium of Welsh; • Outcome 2 - More learners continuing to improve their language skills on transfer from primary to secondary school; • Outcome 5 – More students who have higher language skills in Welsh; • Outcome 6 – Welsh medium provision for learner with additional learning needs (ALN); and • Outcome 7 – Workforce planning and continuing professional development. <p>The proposal is adhering to the recommendations as set out in Carmarthenshire's WESP.</p> <p>Choice is an important issue in the consideration of this proposal, with the most important aspect of choice being that</p>		
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		<p>which is available to children as they progress through their education and early lives. This proposal provides all pupils with the opportunity to become fully bilingual with the skills to read, write and speak in both Welsh and English languages by the time they leave primary school. The Local Authority's proposal to develop bilingual children by the time they leave primary school gives children a choice as they move along the education sector. The most effective way of developing bilingual children in the primary sector is to immerse them in Welsh medium education. It is generally accepted in the education profession that studying Welsh as a second language does not develop truly bilingual young people and the schools has been identified as having the potential to move quickly along the language continuum.</p>		
3.	<p><u>Status Quo is Successful</u></p> <p>The current linguistic arrangements at the school are working well and there is no need for change.</p>	<p>The Local Authority acknowledge that the school is performing well and is successful. This proposal seeks to improve even further the opportunity for children attending the school to secure continually improving outcomes. Carmarthenshire County Council has a statutory responsibility under Part 4 of the School Standards and Organisation (Wales) Act 2013 to prepare a Welsh in Education Strategic Plan (WESP) for its area with the explicit aim of improving planning of the provision of education through the medium of Welsh, from improving the standards of that education and of the teaching of Welsh.</p> <p>In April 2014 the County Council formally adopted a comprehensive strategy for the development of the Welsh language in Carmarthenshire, endorsing the recommendations of a politically balanced group of elected members that had</p>	1	100%

		<p>examined in depth the status of the Welsh language in the county in the wake of the 2011 census of the population. The strategy required action on 73 points, 21 of which applied to the education service.</p> <p>The language strategy received cross-party support from elected members when it was adopted at a meeting of the full County Council. On 25th June 2018, the Local Authority launched Carmarthenshire's most recent Welsh in Education Strategic Plan. The WESP has been subject to public consultation during its preparation and subsequent review. Its contents have, therefore, been subject to a test of public opinion in line with statutory requirements. It has also been approved by the Welsh Government in accordance with the requirements of the Act.</p> <p>The plan seeks to achieve the following outcomes relevant to the proposal:</p> <ul style="list-style-type: none"> • Outcome 1 - More seven year old children being taught through the medium of Welsh; • Outcome 2 - More learners continuing to improve their language skills on transfer from primary to secondary school; • Outcome 5 – More students who have higher language skills in Welsh; • Outcome 6 – Welsh medium provision for learner with additional learning needs (ALN); and • Outcome 7 – Workforce planning and continuing professional development. 		
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		<p>The proposal is adhering to the recommendations as set out in Carmarthenshire's WESP.</p> <p>It is important to note that the WESP requires all primary schools in Carmarthenshire, including English medium schools, to move along the language continuum, progressively expanding the proportion of education that is delivered through the medium of Welsh, with a view to ensuring that in time all children leaving primary school are fully bilingual.</p> <p>The pace at which schools will be able to expand bilingualism and Welsh medium education will depend upon local circumstances but the expectation for progress applies to all schools. The school has been identified as having the potential to move quickly along the language continuum.</p>		
4.	<p><u>Discrimination and Exclusion</u></p> <p>It is believed that the proposal is discriminatory and segregates non-Welsh/English speaking families who desire English medium education. Should the proposal be implemented, pupils could be forced to seek English medium education elsewhere, thus further excluding them from their local community.</p>	<p>This proposal does not seek to discriminate against non-Welsh/English families or to exclude any community members from their own local community in any way. On the contrary, this proposal seeks to provide all children with the opportunity to become fully bilingual with the skills to be able to read, write and speak in both Welsh and English languages by the time that they leave primary school.</p> <p>It is the Local Authority's intention that all current pupils remain at the school and continue to receive their education through the current language. It is important to note that there will be no change for current pupils attending the school. Similarly, it is the Local Authority's desire that in the future local children attend their local school.</p>	1	100%

		<p>There is a national priority in Wales, shared by Carmarthenshire Council, to increase the number of people in our communities who are able to speak Welsh and use it in their everyday lives. Schools are regarded to be a critically important component in developing children so that they are fully bilingual by the time they leave primary school. This proposal seeks to provide all pupils/parents and community members with the opportunity to develop their Welsh language skills.</p>		
<p>5.</p> <p>Page 57</p>	<p><u>Coping with the Welsh Language</u></p> <p>Concerns were raised that not all children will be able to cope with learning through the medium of Welsh, especially pupils from non-Welsh backgrounds. In addition, there are concerns that non-Welsh speaking parents may find it hard to support and help their children with their school work and home work should the school the proposal be implemented.</p>	<p>The school will continue to provide support for current pupils through the medium of which they currently receive their education. Should the proposal be implemented, sufficient support will be provided to all new pupils in accordance with the needs of each individual. It is also important to note that staff are required to differentiate the curriculum and make reasonable adjustments when required to meet the needs of every pupil. "Athrawon Bro" who provide support to the schools around the county will also be supporting the school. Welsh Language Immersion Centres will also be available for those pupils who may need extra input linguistically.</p> <p>The schools currently offer a range of support to pupils and parents from non-Welsh speaking families and are committed to increasing provision as necessary to meet the future needs of individual families.</p> <p>Several organisations who attended the formal drop in session during the consultation period have also offered their help and support to the community with the development of the Welsh language.</p>	1	100%

6.	<p><u>Additional Learning Needs (ALN)</u></p> <p>Children with special education needs or additional learning needs may not be able to cope with learning through the medium of Welsh and may require English medium education. It is unfair to assume that all children with SEN/ALN will be able to learn through the medium of Welsh.</p>	<p>Carmarthenshire County Council's policy is that all its schools should be inclusive, with children with additional learning needs being educated in a mainstream setting alongside their peers wherever possible.</p> <p>For this proposal, the support provided to children currently in the schools with additional needs will continue through the medium in which they currently receive their education. Should the proposal be implemented, all future pupils will receive support which is individually tailored to their needs. All pupils with additional learning needs have specific individual plans based on their circumstances and a tailored support programme is provided according to need. Generally, an additional learning need is not a barrier to learning two languages. It is important to assess and monitor progress in each or all of the languages that a child is using or learning, including sign and visually supported communication systems required for some pupils, particularly as the stronger developed language can be used to support and build learning through a lesser developed language medium. Staff are required to differentiate the curriculum and make reasonable adjustments to the language of instruction and response in order to accommodate additional needs and ensure access to the curriculum and learning progress. At times it may be appropriate to target additional support in one language for a period to consolidate and accelerate learning, e.g. in literacy. There will be rare instances, however, where a child may be</p>	1	100%
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		<p>diagnosed with a condition that is not conducive to a fully bilingual education. In these circumstances a package of support is identified by professional practitioners and discussed with parents.</p> <p>Whilst the system is designed to meet the needs of learners through an universal and inclusive approach, for a small number of children with significant and complex additional needs this is not always possible and specialised provision offers a more appropriate learning setting.</p> <p>In order to make sure that the needs of all learners are met the schools system in Carmarthenshire includes a range of provision for children with additional needs. A specialised school or unit offer education to children with the most profound or complex needs where a mainstream setting is either not suitable for the children's needs or where parents prefer an alternative setting. Selected secondary and primary schools across the county include specialised units for children with particular needs, such as autism, sensory impairment or speech and language delay. The Department for Education and Children provides specific additional support in schools wherever practicable so that as many children as possible remain in their local school. Whilst the Council's preference is to meet the needs of all children in a mainstream setting wherever possible, this is not always practicable.</p> <p>It is this Council's experience that the vast majority of pupils with a wide range of additional learning needs and abilities are successful in our schools irrespective of the language of instruction but the Council does acknowledge that there will be</p>		
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		a very few children whose needs cannot be met other than through provision at a specialist unit.		
7.	<p><u>Local Authority Priorities</u></p> <p><u>Condition of the school building</u></p> <p>Concerns were raised about the condition of the school building. It is felt that priority should be given to creating a suitable learning environment before the Welsh language.</p>	Carmarthenshire County Council has a Modernising Education Programme (MEP), which provides investment to the County's schools, in line with Welsh Government's 21st Century Schools and Education Programme. The Authority is planning to undertake a full scale review of the MEP in the coming months which will include Ysgol Llys Hywel.	1	100%

EXECUTIVE BOARD

2ND DECEMBER 2019

TREASURY MANAGEMENT AND PRUDENTIAL INDICATOR REPORT 1ST APRIL 2019 TO 30TH SEPTEMBER 2019

BRIEF SUMMARY OF PURPOSE OF REPORT.

To provide members with an update on the treasury management activities from 1st April 2019 to 30th September 2019.

DETAILED REPORT ATTACHED?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report :

Signed: **C Moore** Director of Corporate Services

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
YES	NONE	YES	NONE	NONE	NONE	NONE

Policy, Crime & Disorder and Equalities

Within the requirements of the Treasury Management Policy and Strategy Report 2019-2020

Finance

The authority's investments during the period returned an average return of 0.79%, exceeding the 7 day LIBID rate.

Gross interest earned on investments for the period amounted to £0.360m and interest paid on loans was £8.86m.

The Authority did not breach any of its Prudential Indicators during the period.
At the period end the investments included £0.55m of KSF investments.

The administration of KSF is expected to continue for some time again and further updates will be provided in future reports.

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below

Signed: **C Moore** Director of Corporate Services

1. **Scrutiny Committee** - Not Applicable
2. **Local Member(s)** - Not Applicable
3. **Community / Town Council** - Not Applicable
4. **Relevant Partners** - Not Applicable
5. **Staff Side Representatives and other Organisations** - Not Applicable

Section 100D Local Government Act, 1972 – Access to Information

List of Background Papers used in the preparation of this report:

THESE ARE DETAILED BELOW:

Title of Document	File Ref No.	Locations that the papers are available for public inspection
CIPFA Treasury Management in the Public Services - Code of Practice Revised 2017		County Hall, Carmarthen

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EXECUTIVE BOARD
2ND DECEMBER 2019

**MID YEAR TREASURY MANAGEMENT AND
PRUDENTIAL INDICATOR REPORT**

1ST April 2019 – 30TH September 2019

A. TREASURY MANAGEMENT REPORT

1. Introduction

The Treasury Management Policy and Strategy for 2019-2020 was approved by Council on 20th February 2019. Section B 1.1(2) stated that Treasury Management activity reports would be made during the year. This report outlines the Treasury Management activities in the period 1st April 2019 to 30th September 2019 and satisfies the reporting requirement stated above.

There are no policy changes to the Treasury Management Policy and Strategy for this period and this report updates the position in light of the updated economic position and budgetary changes already approved.

2. Economic update

The first half of 2019/20 has seen UK economic growth fall as Brexit uncertainty took its toll. In its Inflation Report of 1st August 2019, the Bank of England was notably downbeat about the outlook for both the UK and major world economies. The MPC meeting of 19th September 2019 re-emphasised their concern about the downturn in world growth and also expressed concern that prolonged Brexit uncertainty would contribute to a build-up of spare capacity in the UK economy, especially in the context of a downturn in world growth. This mirrored investor concerns around the world which are now expecting a significant downturn or possibly even a recession in some major developed economies. It was therefore no surprise that the Monetary Policy Committee (MPC) has left Bank Rate unchanged at 0.75%, so far, and is expected to hold off on changes until there is some clarity on what is going to happen over Brexit. However, it is also worth noting that the new Prime Minister is making some significant promises on various spending commitments and a relaxation in the austerity programme. This will provide some support to the economy and, conversely, take some pressure off the MPC to cut Bank Rate to support growth.

As for inflation itself, CPI has been hovering around the Bank of England's target of 2% during 2019, but fell to 1.7% in August 2019. It is likely to remain close to 2% over the next two years and so it does not pose any immediate concern to the MPC at the current time. However, if there was a no deal Brexit, inflation could rise towards 4%, primarily as a result of imported inflation on the back of a weakening pound.

3. Prospects for Interest Rates

Based on the average projection from a number of sources we can expect the trend in base rates over the year to be as follows:

	Apr 2019	Jun 2019	Sep 2019	Dec 2019	Mar 2020
Base Rate %	0.75	0.75	0.75	0.75	0.75

(Source: LINK Asset Services)

Link Asset Services undertook its last review of interest rate forecasts on 5th August 2019 after the Quarterly Inflation Report of the Bank of England and Monetary Policy Committee (MPC) meeting 1st August 2019, where the decision was made to keep the Bank Rate unchanged at 0.75% due to the ongoing uncertainty over Brexit.

The revised projection based on this review:

	2019-20	2020-21	2021-22
	%	%	%
Revised Average Bank Rate	0.75	0.88	1.06
Original Average Bank Rate (TM Strategy 2019-20)	1.06	1.38	1.81

4. Investments

One of the primary activities of the Treasury Management operation is the investment of surplus cash for which the Authority is responsible. As well as the Authority's own cash the County Council invests School Trust Funds and other Funds, with any interest derived from these investments being passed over to the relevant Fund.

All surplus money is invested daily on the London Money Markets. The security of the investments is the main priority; appropriate liquidity should be maintained and returns on the investments a final consideration. It continues to be difficult to invest these funds as the market continues to be insecure and as a consequence appropriate counterparties are limited.

The total investments at 1st April 2019 and 30th September 2019 analysed between Banks, Building Societies, Local Authorities and Money Market Funds, are shown in the following table:

Investments	01.04.19				30.09.19			
	Call and notice £m	Fixed Term £m	Total £m	%	Call and notice £m	Fixed Term £m	Total £m	%
Banks	23.00	0.57	23.57	42	20.00	0.55	20.55	30
Building Societies	0.00	0.00	0.00	0	0.00	2.00	2.00	3
Money Market Funds	15.00	0.00	15.00	27	20.00	0.00	20.00	29
DMADF (DMO)	0.00	2.50	2.50	4	0.00	3.00	3.00	4
Local Authorities	0.00	15.00	15.00	27	0.00	24.00	24.00	35
TOTAL	38.00	18.07	56.07	100	40.00	29.55	69.55	100

Investments on call are available immediately on demand. Fixed term investments are fixed to a maturity date. The current longest investment is maturing on 15th January 2020.

The £69.55m includes £0.55m (13.85% of original claim) invested in Kaupthing Singer and Friedlander which has been reduced from the original £4.0m by distributions.

During the period the total investments made by the Council and repaid to the Council (turnover) amounted to £635.52m. This averaged approximately £24.31m per week or £3.47m per day. A summary of turnover is shown below:

	£m
Total Investments 1st April 2019	56.07
Investments made during the period	324.50
Sub Total	380.57
Investments Repaid during the period	(311.02)
Total Investments 30th September 2019	69.55

The main aims of the Treasury Management Strategy is to appropriately manage the cash flows of the Council, the required short term and longer term market transactions and the risks associated with this activity. Lending on the money market secures an optimum rate of return and also allows for diversification of investments and hence reduction of risk, which is of paramount importance in today's financial markets.

The benchmark return for the London money market is the "7 day LIBID rate". For 2019-2020 the Council has compared its performance against this "7 day LIBID rate". For the period under review the average "7 day LIBID rate" was 0.57% whereas the actual rate the Council earned was 0.79%, an out performance of 0.22%.

This outperformance can be quantified to £102k additional interest earned compared to the “7 day LIBID rate”.

The gross interest earned on investments for the period amounted to £0.360m.

The income from investments is used by the Authority to reduce the net overall costs to the Council taxpayer.

5. Update on the investments with Kaupthing Singer & Friedlander (KSF)

In June 2019 the Council received an eighteenth dividend from the Administrators. This equated to 0.4p in the £ and amounted to £16k principal.

As at 30th June 2019 the sum of £3.45m principal and £211k interest had been received from the Administrators, which equates to 86.15% of the claim submitted. The Administrators estimate total dividends payable to non-preferential creditors at 86.75%.

A further update will be provided in future reports.

6. Security, Liquidity and Yield (SLY)

Within the Treasury Management Strategy Statement for 2019-2020, the Council’s investment priorities are:

- Security of Capital
- Liquidity and
- Yield

The Council aims to achieve the optimum return (yield) on investments commensurate with proper levels of security and liquidity. In the current economic climate it is considered appropriate to keep investments short term to cover short term cash flow needs but also to seek out value available in significantly higher rates in periods up to 12 months with highly credit rated financial institutions.

Attached at Appendix 1 is the Investment Summary and Top 10 Counterparty Holdings (excluding the £0.55m in KSF) as at 30th September 2019.

7. Borrowing

One of the methods used to fund capital expenditure is long term borrowing. The principal lender for Local Authorities is the Public Works Loan Board (PWLb).

Under the Treasury Management Strategy it was agreed to borrow when interest rates are at their most advantageous.

The total loans at 1st April 2019 and 30th September 2019 are shown in the following table:

Loans	Balance at 01.04.19 £m	Balance at 30.09.19 £m	Net Increase/ (Net Decrease) £m
Public Works Loan Board (PWLB)	405.42	405.42	0.00
Market Loan	3.00	3.00	0.00
Salix, Invest to Save, HILS & TCL	4.40	4.39	(0.01)
TOTAL	412.82	412.81	(0.01)

The Salix interest free loans have been provided by an independent publicly funded company dedicated to providing the public sector with loans for energy efficiency projects.

The interest free 'Invest-2-Save' funding is to assist in the conversion of traditional street lighting to LED, which will help deliver a legacy of reduced energy costs and associated carbon taxes.

The Home Improvement Loan Scheme (HILS) repayable funding is provided by the Welsh Government to help individual home owners, small portfolio landlords, developers and charities to improve homes and increase housing supply.

The Town Centre Loan (TCL) repayable funding is provided by the Welsh Government to provide loans to reduce the number of vacant, underutilised and redundant sites and premises in town centres and to support the diversification of the town centres by encouraging more sustainable uses for empty sites and premises, such as residential, leisure and for key services.

7.1 New Borrowing

The following loan was borrowed during the period to fund the capital programme:

Loan Reference	Amount (£m)	Interest Rate	Start Date	Period	Maturity Date
509779	5.00	1.77%	27th August 2019	49.5yrs	28th March 2069
Total	5.00				

7.2 Interest Paid

Interest paid on loans during the period was:

PWLB Interest Paid £m	Market Loan Interest Paid £m	Total Interest Paid £m
8.79	0.07	8.86

8. Rescheduling and Premature Loan Repayments

The current economic climate and the consequent structure of interest rates meant that no rescheduling opportunities arose during the period and there were no premature loan repayments.

9. Leasing

No leases were negotiated during the period 1st April 2019 to 30th September 2019.

B. PRUDENTIAL INDICATOR REPORT

1. Prudential Indicators

As part of the 2019-2020 Budget and the Treasury Management Policy and Strategy 2019-2020, the Council adopted a number of Prudential Indicators. These Indicators are designed to ensure that any borrowing or other long-term liabilities entered into for capital purposes were affordable, sustainable and prudent.

The Indicators are required by the Local Government Act 2003 and the Revised Prudential Code of Practice in order to control Capital Finance. The Prudential Code also required that those Prudential Indicators that were forward looking should be monitored and reported. Some of the indicators are monitored by officers monthly, and are only reported if they are likely to be breached, others are to be monitored quarterly by the Executive Board.

1.1 Affordability Prudential Indicator

1.1.1 Ratio of Financing Costs to Net Revenue Stream

The indicator set for 2019-2020 in the Budget was:

	2019-2020 %
Non-HRA	5.11
HRA	32.75

An examination of the assumptions made in calculating this indicator concluded that there have been no changes in this period.

1.2 Prudence Prudential Indicators

1.2.1 Capital Financing Requirement (CFR)

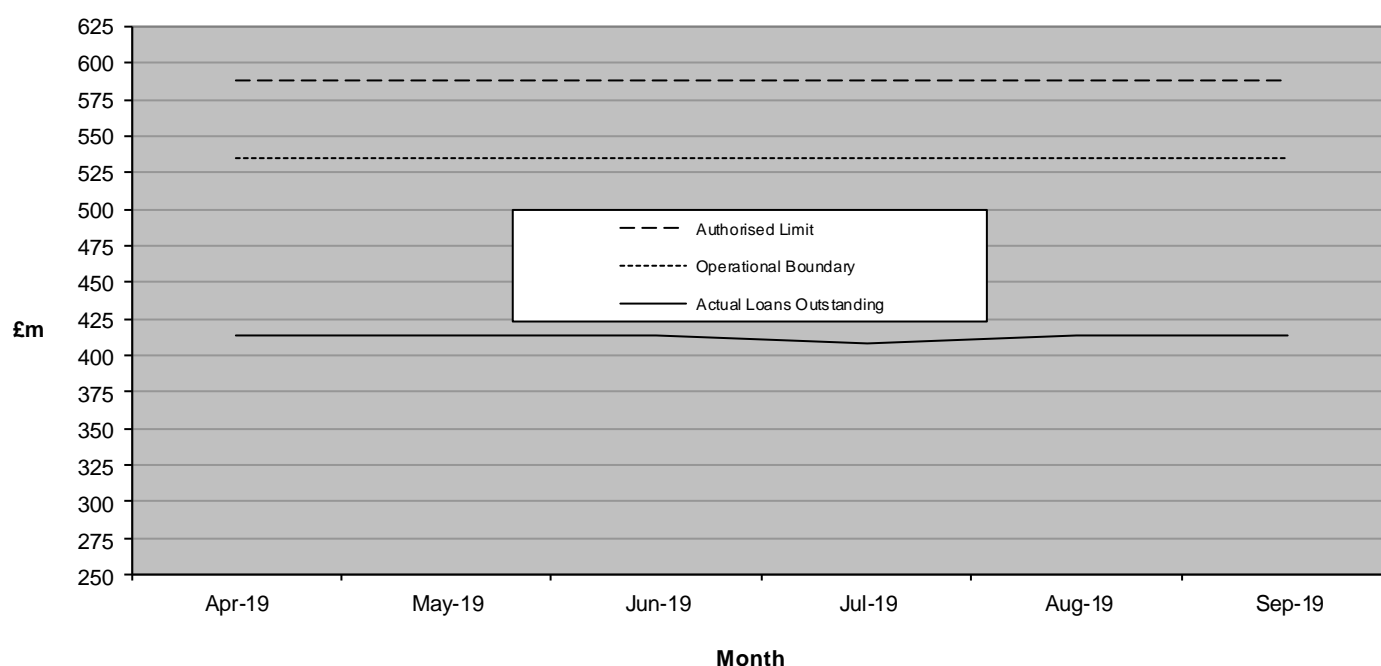
The Director of Corporate Services reports that no difficulties are envisaged for the current or future years in complying with this prudential indicator.

	2019-2020 Estimate £m	As at 30.09.19 £m	2019-2020 Forecast £m
Capital Financing Requirement			
CFR – non housing	296	296	278
CFR – housing	166	166	166
CFR - housing subsidy buy-out	73	73	73
Total CFR	535	535	517

1.2.2. Authorised Limit and Operational Boundary

The actual value of loans outstanding must not exceed the Authorised Limit. In normal activity actual loans outstanding should be close but less than the Operational Boundary. The Operational Boundary can be breached in the short term due to adverse cash flows.

	Authorised Limit for External Debt		Operational Boundary for External Debt	
	2019-20 Estimate £m	2019-20 Forecast £m	2019-20 Estimate £m	2019-20 Forecast £m
Borrowing	587.5	587.5	534.9	534.9
Other Long-Term Liabilities	0.5	0.5	0.1	0.1
Total	588	588	535	535



	Apr-19 £m	May-19 £m	Jun-19 £m	Jul-19 £m	Aug-19 £m	Sep-19 £m
Authorised Limit	588	588	588	588	588	588
Operational Boundary	535	535	535	535	535	535
Loans Outstanding	413	413	413	408	413	413

Neither the Authorised Limit nor the Operational Boundary have been breached.

2.1 Treasury Management Prudential Indicators

2.1.1 Interest Rate Exposure

Position as at 30th September 2019:

	Fixed Interest Rate £m	Variable Interest Rate £m	TOTAL £m
Borrowed	409.81	3.00	412.81
Invested	(29.55)	(40.00)	(69.55)
Net	380.26	(37.00)	343.26
Limit	515.00	51.00	
Proportion of Net Borrowing Actual	110.78%	(10.78)%	100.00%
Limit	125.00%	5.00%	

The authority is within limits set by the 2019-2020 indicators.

2.1.2 Maturity Structure of Borrowing

	Structure at 30.09.19 %	Upper Limit %	Lower Limit %
Under 12 months	0.07	15	0
12 months to 2 years	3.10	15	0
2 years to 5 years	6.28	50	0
5 years to 10 years	9.88	50	0
10 years to 20 years	18.66	50	0
20 years to 30 years	19.33	50	0
30 years to 40 years	24.59	50	0
40 years and above	18.10	50	0

The authority is within the limits set by the 2019-2020 indicators.

2.1.3 Maximum Principal Sums Invested Longer than 365 Days

	2019-2020 £m
Limit	10
Actual as at 30 th September 2019	NIL

RECOMMENDATION

That Executive Board considers and approves the report.

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Investment Summary as at 30th September 2019

Carmarthenshire County Council

Totals		
Total	£69,000,000	
Calls & MMFs	£40,000,000	58%
Fixed Deposits	£29,000,000	42%
Specified	£69,000,000	100%

Weighted Average		
Yield		0.79%
Maturity (Days)		
Total Portfolio	Total Portfolio	20.42
Long Term	Short Term	
AAA	-	1.00
AA	F1	44.41
A	F1	8.64
BBB	F2	0.00
CCC	C	0.00

Risk Factors		
< 1 year	£1,037	0.002%
1 - 2 years	£0	0.000%
2 - 3 years	£0	0.000%
3 - 4 years	£0	0.000%
4 - 5 years	£0	0.000%
Total Portfolio	£1,037	0.002%

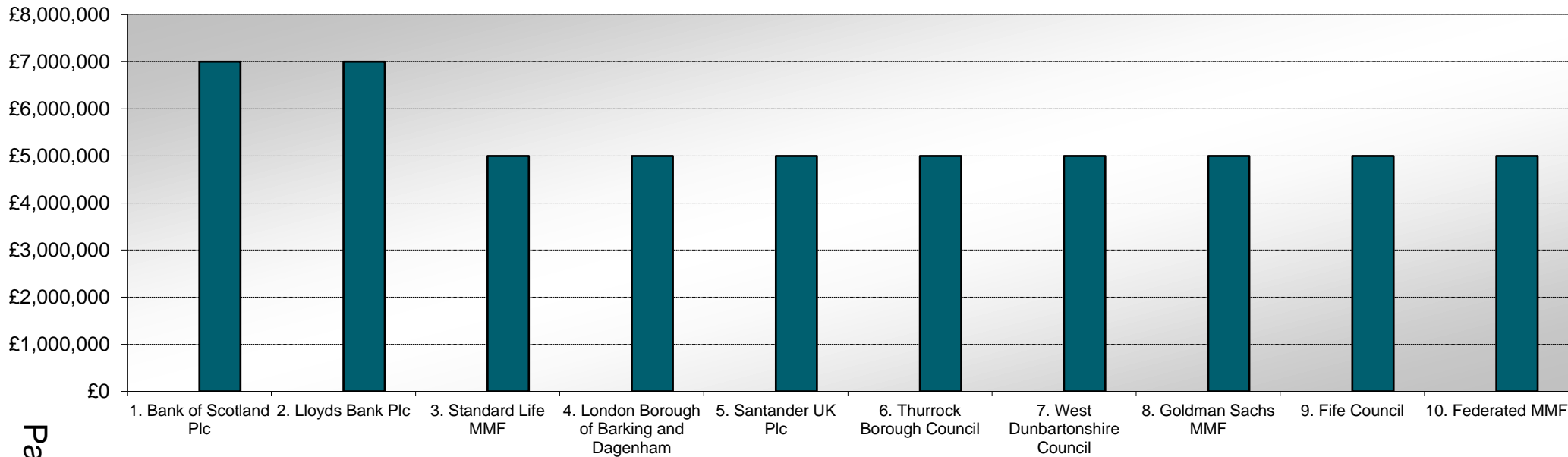
Maturity Structure		
< 1 Week	£48,000,000	70%
< 1 Month	£7,000,000	10%
2 - 3 Months	£4,000,000	6%
3 - 6 Months	£10,000,000	14%
6 - 9 Months	£0	0%
9 - 12 Months	£0	0%
12 Months+	£0	0%
Total	£69,000,000	100%

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Top 10 Counterparty Holdings

Carmarthenshire County Council

Counterparty	Principal	% of Total Holding	WAM (Days)	WAYield	WADefault
1. Bank of Scotland Plc	£7,000,000	11.86%	1	0.65%	0.000%
2. Lloyds Bank Plc	£7,000,000	11.86%	1	1.10%	0.000%
3. Standard Life MMF	£5,000,000	8.47%	1	0.77%	0.000%
4. London Borough of Barking and Dagenham	£5,000,000	8.47%	94	0.71%	0.004%
5. Santander UK Plc	£5,000,000	8.47%	1	1.00%	0.000%
6. Thurrock Borough Council	£5,000,000	8.47%	3	0.95%	0.000%
7. West Dunbartonshire Council	£5,000,000	8.47%	11	0.85%	0.001%
8. Goldman Sachs MMF	£5,000,000	8.47%	1	0.67%	0.000%
9. Fife Council	£5,000,000	8.47%	107	0.90%	0.005%
10. Federated MMF	£5,000,000	8.47%	1	0.74%	0.000%



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